

**P.M. WELLS CHARTER
ACADEMY
(A division of the Foundation
for Osceola Education, Inc.)**

**Basic Financial Statements and
Supplemental Information**

**For the year ended
June 30, 2016**

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Partners

W. Ed Moss Jr.
Joe M. Krusick
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Bob Marchewka
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INDEPENDENT AUDITOR’S REPORT

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of P.M. Wells Charter Academy (the “School”), a division of The Foundation for Osceola Education, Inc. (the “Charterholder”), which is a component unit of the School District of Osceola County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors’ judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Auditor entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3–7 and 26–29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering P.M. Wells Charter Academy's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

September 20, 2016
Winter Park, Florida

Management's Discussion and Analysis

As management of P.M. Wells Charter Academy School (the "School"), a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2016 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the Basic Financial Statements found starting on page 8.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$2,641,340 (net position).
- The School's total net position increased by \$787,494 during the year.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$1,925,251, an increase of \$566,912 in comparison with the prior year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Instruction and food services are examples of the School's governmental activities.

The government-wide financial statements include only the School itself, which is a division of the Charterholder. The School District of Osceola County, Florida includes the operations of the School in its operational results.

The government-wide financial statements can be found on pages 8 - 9 of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

Government funds. Government funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual government funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general, special revenue, and capital outlay funds, all of which are considered to be major funds.

The School adopts an annual appropriated budget for its funds. Budgetary comparison schedules have been provided to demonstrate compliance with this budget and can be found on pages 26 to 29 of this report.

The basic governmental fund financial statements can be found on pages 10 - 14 of this report.

Agency Fund. In addition, the School has one agency fund which is a student activity fund. This fund is formed for educational and school purposes. The agency fund financial statement can be found on page 14 of this report. The assets and liabilities of this fund are not included in the government-wide statement of net position.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 15 of this report.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, assets exceeded liabilities by \$2,641,340 at June 30, 2016, compared to \$1,853,846 at June 30, 2015.

A portion of the School's net position reflects those invested in capital assets (e.g., improvements, furniture, fixtures, and equipment, IT equipment, computer software, and audio visual equipment), less any related debt used to acquire those assets that is still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

Comparison of the condensed statement of net position and the statement of activities are provided below.

P.M. Wells Charter Academy Statement of Net Position

	Governmental Activities		
	June 30, 2016	June 30, 2015	Variance
ASSETS			
Current and other assets	\$ 2,124,648	\$ 1,573,477	\$ 551,171
Capital assets, net of accumulated depreciation	725,470	505,207	220,263
Total assets	<u>2,850,118</u>	<u>2,078,684</u>	<u>771,434</u>
LIABILITIES			
Current and other liabilities	199,397	215,138	(15,741)
Long-term liabilities	9,381	9,700	(319)
Total liabilities	<u>208,778</u>	<u>224,838</u>	<u>(16,060)</u>
NET POSITION			
Invested in capital assets	725,470	505,207	220,263
Unrestricted	1,915,870	1,348,639	567,231
Total net position	<u>\$ 2,641,340</u>	<u>\$ 1,853,846</u>	<u>\$ 787,494</u>

	Governmental Activities		
	2016	2015	Variance
Revenues:			
Program revenues:			
Charges for services	\$ 72,151	\$ 70,534	\$ 1,617
Operating grants and contributions	274,697	264,258	10,439
Capital grants and contributions	242,211	301,944	(59,733)
General revenues			
State passed through local school district	5,497,037	5,347,882	149,155
Other revenues	3,044	70,381	(67,337)
Total revenues	<u>6,089,140</u>	<u>6,054,999</u>	<u>34,141</u>
Expenses:			
Instruction	2,121,044	2,467,200	346,156
Other pupil services	176,851	199,731	22,880
Curriculum development	8,008	14,931	6,923
Staff development	17,438	9,816	(7,622)
Board of directors	14,870	21,000	6,130
School administration	641,544	523,699	(117,845)
Fiscal services	800,792	801,104	312
Central services	92,573	83,489	(9,084)
Staff services	1,375	-	(1,375)
Transportation	100,336	86,265	(14,071)
Operation of plant	1,135,308	1,079,778	(55,530)
Maintenance of plant	124,478	137,827	13,349
Community services	67,029	36,730	(30,299)
Total expenses	<u>5,301,646</u>	<u>5,461,570</u>	<u>159,924</u>
Change in net position	787,494	593,429	194,065
Net position - beginning	<u>1,853,846</u>	<u>1,260,417</u>	<u>593,429</u>
Net position - ending	<u><u>\$ 2,641,340</u></u>	<u><u>\$ 1,853,846</u></u>	<u><u>\$ 787,494</u></u>

The School saw an increase in revenues over the prior year of \$34,141. This increase was primarily due to increased FTE funding, which compensated for lower than expected enrollment. The decrease in expenditures is directly related to decreases in instructional and administrative salary expenses.

Governmental activities. Governmental activities increased the School's net position by \$787,494 for the year ended June 30, 2016. Governmental activities increased the School's net position by \$593,429 for the year ended June 30, 2015.

Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of The School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

The general fund is the chief operating fund of the School. At the end of the current fiscal year, the unassigned fund balance was \$1,892,333 in the general fund.

The fund balance of the School's general fund increased by \$566,912 during the current fiscal year ended June 30, 2016.

Capital Asset and Debt Administration

Capital assets. The School's investment in capital assets for its governmental activities as of June 30, 2016 amounts to \$725,470 (net of accumulated depreciation). This investment in capital assets includes buildings and fixed equipment, improvements other than buildings, furniture fixture and equipment, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

General Fund Budgetary Highlights

Revenues and expenditures were under budget for the year ended June 30, 2016. Enrollment was lower than expected, which caused an unfavorable variance in revenues. The School maintained tight budgetary control in an attempt to decrease spending as much as possible.

Economic Factors and Next Year's Budget

The State of Florida has increased its Florida Education Finance Program funding for the next year by approximately 1%. This brings the per student funding to \$7,178. In addition, the Charter School Capital Outlay pool, which includes all charter schools, was increased to \$75,000,000 an increase of 50% for 2017.

Expenditures are budgeted in proportion to enrollment as well as strategic objectives at the School.

Request for Information

This financial report is designed to provide a general overview of P.M. Wells Charter Academy's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Hillary Daigle, Vice President of Finance, Charter Schools USA, 800 Corporate Drive, Suite 124, Fort Lauderdale, Florida 33334.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

STATEMENT OF NET POSITION

June 30, 2016

	Governmental Activities
ASSETS	
CURRENT ASSETS	
Cash	\$ 1,962,769
Due from other agencies	117,417
Due from management company	11,544
Deposits	28,082
Prepaid expenses	4,836
Total current assets	2,124,648
CAPITAL ASSETS	
Capital assets, net of accumulated depreciation	
Buildings and fixed equipment	90,589
Improvements other than buildings	214,729
Furniture, fixtures and equipment	151,398
Computer software	1,820
Audio visual equipment	2,636
Information technology equipment	264,298
Total capital assets	725,470
Total assets	2,850,118
LIABILITIES AND NET POSITION	
CURRENT LIABILITIES	
Accounts payable	8,731
Accrued payroll and other expenses	190,666
Total current liabilities	199,397
LONG-TERM LIABILITIES	
Compensated absences payable - due within one year	7,036
Compensated absences payable - due within more than one year	2,345
Total liabilities	208,778
NET POSITION	
Investment in capital assets	725,470
Unrestricted	1,915,870
Total net position	\$ 2,641,340

The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

STATEMENT OF ACTIVITIES

For the year ended June 30, 2016

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 2,121,044	\$ -	\$ 233,737	\$ -	\$ (1,887,307)
Other pupil services	176,851	-	-	-	(176,851)
Curriculum development	8,008	-	-	-	(8,008)
Staff development	17,438	-	-	-	(17,438)
Board of directors	14,870	-	-	-	(14,870)
School administration	641,544	-	-	-	(641,544)
Fiscal services	800,792	-	-	-	(800,792)
Central services	92,573	-	-	-	(92,573)
Staff services	1,375	-	-	-	(1,375)
Transportation	100,336	-	-	-	(100,336)
Operation of plant	1,135,308	-	40,960	242,211	(852,137)
Maintenance of plant	124,478	-	-	-	(124,478)
Community services	67,029	72,151	-	-	5,122
Total governmental activities	\$ 5,301,646	\$ 72,151	\$ 274,697	\$ 242,211	(4,712,587)
		General revenues:			
					5,497,037
					3,044
					5,500,081
					787,494
					1,853,846
					\$ 2,641,340

The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2016

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Outlay Fund</u>	<u>Total Governmental Funds</u>
ASSETS				
Cash	\$ 1,962,769	\$ -	\$ -	\$ 1,962,769
Due from other agencies	-	97,606	19,811	117,417
Due from management company	11,544	-	-	11,544
Deposits	28,082	-	-	28,082
Due from other funds	117,417	-	-	117,417
Prepaid expenses	4,836	-	-	4,836
Total assets	<u>\$ 2,124,648</u>	<u>\$ 97,606</u>	<u>\$ 19,811</u>	<u>\$ 2,242,065</u>
 LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable	\$ 8,731	\$ -	\$ -	\$ 8,731
Accrued payroll and other expenses	190,666	-	-	190,666
Due to other funds	-	97,606	19,811	117,417
Total liabilities	<u>199,397</u>	<u>97,606</u>	<u>19,811</u>	<u>316,814</u>
 FUND BALANCES				
Nonspendable				
Prepaid expenditures	4,836	-	-	4,836
Deposits	28,082	-	-	28,082
Unassigned	1,892,333	-	-	1,892,333
Total fund balances	<u>1,925,251</u>	<u>-</u>	<u>-</u>	<u>1,925,251</u>
Total liabilities and fund balances	<u>\$ 2,124,648</u>	<u>\$ 97,606</u>	<u>\$ 19,811</u>	<u>\$ 2,242,065</u>

The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION**

June 30, 2016

Fund balances - total governmental funds	\$ 1,925,251
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The net position reported for governmental activities in the statement of net position is different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:

Buildings and fixed equipment, net of \$186,715 accumulated depreciation	\$	90,589	
Improvements other than buildings, net of \$53,339 accumulated depreciation		214,729	
Furniture, fixtures and equipment, net of \$271,283 accumulated depreciation		151,398	
Computer software, net of \$11,083 accumulated depreciation		1,820	
Audio visual equipment, net of \$4,658 accumulated depreciation		2,636	
Information technology equipment, net of \$400,934 accumulated depreciation		<u>264,298</u>	
Total capital assets			725,470

Liabilities are not due and payable in the current period are not reported in the general fund

Compensated absences payable	<u>(9,381)</u>
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Total net position of governmental activities	<u><u>\$ 2,641,340</u></u>
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The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS**

For the year ended June 30, 2016

	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
Revenues				
Federal passed through state	\$ -	\$ 233,737	\$ -	\$ 233,737
State passed through local school district	5,497,037	-	242,211	5,739,248
Other revenues	116,155	-	-	116,155
Total revenues	<u>5,613,192</u>	<u>233,737</u>	<u>242,211</u>	<u>6,089,140</u>
Expenditures				
Current:				
Instruction	1,892,729	101,745	-	1,994,474
Other pupil services	176,851	-	-	176,851
Curriculum development	8,008	-	-	8,008
Staff development	2,113	15,325	-	17,438
Board of directors	14,870	-	-	14,870
School administration	568,383	19,069	-	587,452
Fiscal services	800,792	-	-	800,792
Central services	92,573	-	-	92,573
Staff services	1,375	-	-	1,375
Transportation	100,336	-	-	100,336
Operation of plant	844,938	-	242,211	1,087,149
Maintenance of plant	124,478	-	-	124,478
Community services	67,348	-	-	67,348
Fixed capital outlay	351,486	97,598	-	449,084
Total expenditures	<u>5,046,280</u>	<u>233,737</u>	<u>242,211</u>	<u>5,522,228</u>
Net change in fund balances	566,912	-	-	566,912
Fund balances at July 1, 2015	1,358,339	-	-	1,358,339
Fund balances at June 30, 2016	<u>\$ 1,925,251</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,925,251</u>

The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE
STATEMENT OF ACTIVITIES**

For the year ended June 30, 2016

Net change in fund balances - total government funds \$ 566,912

The change in net position reported for governmental activities
in the statement of activities is different because:

Governmental funds report fixed capital outlays as expenditures.
However, in the statement of activities, the cost of those assets
is allocated over their estimated useful lives and reported as
depreciation expense.

Total fixed capital outlay	\$ 449,084	
Depreciation	<u>(228,821)</u>	220,263
Total capital assets		

In the statement of activities, cost of compensated absences is
measured by the amounts earned during the year, while in the
governmental funds, expenditures are recognized based on
amounts actually paid for compensated absences. This is the
net amount of compensated absences earned in excess of the
amount paid in the current period.

319

Change in net position of governmental activities \$ 787,494

The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

June 30, 2016

	ASSETS	<u>Internal Fund</u>
Cash		<u>\$ 50,161</u>
Total assets		<u><u>\$ 50,161</u></u>
	LIABILITIES	
Due to students		<u>\$ 50,161</u>
Total liabilities		<u><u>\$ 50,161</u></u>

The accompanying notes are an integral part of this financial statement.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

P.M. Wells Charter Academy, (the "School") is a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, and is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Charterholder's Board of Directors (the "Board"), which is composed of forty-six members. The financial information presented is that of P.M. Wells Charter Academy only. The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

The general operating authority of P.M. Wells Charter Academy is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, which is the School District of Osceola County, Florida (the "District"). The current charter is for a term of ten school years commencing with the 2011 - 2012 school year. The charter may be renewed as provided in Section 1002.33, Florida Statutes, upon mutual consent of the parties and execution of a written renewal. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a division of the Charterholder.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business-type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, are subdivided into three categories: amounts invested in capital assets, restricted net assets, and unrestricted net assets. Net assets are reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation. As of June 30, 2016, there were no net assets classified as restricted in the statement of net position.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function. Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. Two of the School's funds were deemed major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period, considered to be sixty days. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt is recorded as expenditures only when payment is due.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Committed: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

Assigned: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

Unassigned: This classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the general fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

General Fund - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

Special Revenue Fund – to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Capital Outlay Fund - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

Agency Fund - to account for resources of the School's internal funds which are used to administer money collected in connection with school, student, athletic, class, and club activities.

4. Cash

Cash is made up of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

5. Receivables

The School's receivables consist of amounts due from other agencies and the local school district. After reviewing the individual account balances, the School's management has determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

6. Interfund receivables and payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds.

7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an initial individual cost of more than \$750 and an estimated useful life of more than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair market values at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated useful lives (years)</u>
Buildings and fixed equipment	5 - 15
Improvements other than buildings	5 - 7
Furniture, fixtures and equipment	5 - 7
Computer software	3
Audio visual equipment	5 - 7
Information technology equipment	3

8. Prepaid Expenses

Payment made to vendors for services that will benefit periods beyond June 30, 2016, are recorded as prepaid expenses in both government-wide and fund financial statements.

9. Compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the general fund.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

10. Revenue recognition

Student funding is provided by the State of Florida through the School District. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of 5% administration fee retained by the School District. This funding is received on a prorate basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

11. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

12. Income taxes

The School is a charter school under the Foundation for Osceola Education, Inc., which qualifies as a tax-exempt organization, and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

13. Use of estimates

The process of preparing financial statements in conformity with U.S. generally accepted accounting principles requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

14. Subsequent events

The School has evaluated subsequent events through September 20, 2016, the date which the financial statements were available to be issued.

NOTE B - CASH

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The School maintains its cash balances in a financial institution insured by the Federal Deposit Insurance Corporation ("FDIC"). Under the FDIC program, all of the School's cash balances maintained in accounts of the financial institution are fully guaranteed by the FDIC up to \$250,000. At June 30, 2016, the School's cash balances exceeded FDIC coverage by \$1,766,360; however, the School's deposits are part of the Qualified Public Deposit program and are insured for more than the \$250,000 FDIC limit. The School has no history of loss due to exceeding coverage limitations.

NOTE C - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2016 was as follows:

	Balance at July 1, 2015	Additions	Deletions	Balance at June 30, 2016
Capital assets depreciated:				
Buildings and fixed equipment	\$ 277,304	\$ -	\$ -	\$ 277,304
Improvements other than buildings	93,068	175,000	-	268,068
Furniture, fixtures and equipment	321,864	100,817	-	422,681
Computer software	12,903	-	-	12,903
Audio visual equipment	4,130	3,164	-	7,294
Information technology equipment	495,129	170,103	-	665,232
Total assets depreciated	<u>1,204,398</u>	<u>449,084</u>	<u>-</u>	<u>1,653,482</u>
Less accumulated depreciation:				
Buildings and fixed equipment	161,767	24,948	-	186,715
Improvements other than buildings	30,129	23,210	-	53,339
Furniture, fixtures and equipment	218,869	52,414	-	271,283
Computer software	9,933	1,150	-	11,083
Audio visual equipment	4,130	528	-	4,658
Information technology equipment	274,363	126,571	-	400,934
Total accumulated depreciation	<u>699,191</u>	<u>\$ 228,821</u>	<u>\$ -</u>	<u>928,012</u>
Total governmental activities capital assets, net	<u>\$ 505,207</u>			<u>\$ 725,470</u>

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE C - CAPITAL ASSETS (continued)

Depreciation expense was charged to functions of the School as follows:

Basic instruction	\$ 126,570
School administration	54,092
Operation of plant	48,159
	<u>\$ 228,821</u>

NOTE D - CONCENTRATIONS

Revenue sources

As stated in Note A-10, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School District of Osceola County:	
Base funding	\$ 3,799,782
Discretionary millage	158,513
Discretionary local WFTE	212,771
Digital classroom allocation	16,655
ESE guaranteed allocation	39,058
Supplemental academic instruction	184,073
Class size reduction funds	1,000,019
Safe school	15,080
Instructional materials allocation	72,169
Proration to available funds	(10,566)
Subtotal	5,487,554
Capital outlay funding	242,211
Title federal revenue	233,737
Florida teacher lead program	9,483
Total passed through the School District of Osceola County	5,972,985
Other revenue:	
Community service fees	72,151
Miscellaneous revenue	44,004
	\$ 6,089,140

The administration fee paid to the District during the year ended June 30, 2016 totaled approximately \$79,530 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE E - COMMITMENTS AND CONTINGENCIES

1. Management service contract

The School entered into a management agreement, commencing on July 1, 2009, with a management company (the "Company"). The original agreement was for a term of three years commencing with the 2009-2010 school year. The term of the agreement has twice been extended for another five years. The current contract terminates the earlier of June 30, 2022 or the termination date of the charter if the District chooses to terminate.

The Company will manage and operate the School during the term of the agreement. The Company shall be paid consistent with the approved annual budget and the scheduled fee per the contract. The fee is subject to a yearly adjustment based on the percentage change of the state funding per student allocation from the previous school year allocation. Current year management fees charged to operations totaled \$800,000.

2. Facilities sub-lease

The real property, buildings, and other assets which comprise the School facilities, are owned by the Charterholder. Construction of the buildings was financed by the issuance of \$9,075,000 Series 2001A and \$350,000 Series 2001B Industrial Development Revenue Bonds, which are obligations of the Charterholder.

In March 2016, the Charterholder issued \$4,380,000 principal amount of Industrial Development Revenue Financing Bonds, Series 2016A, and \$2,205,000 principal amount of Taxable Industrial Development Revenue Financing Bonds, Series 2016B. The proceeds were used to refund the outstanding Series 2001 bonds. The Series 2016 bonds were issued to reduce the basic lease payments due under the lease and mature in August 2031 (Series 2016A) and August 2022 (Series 2016B).

The School is entitled to use the facilities under a sub-lease agreement with the Charterholder that requires annual payments in amounts equal to the annual debt service payments on the bonds. Such annual payments range from \$474,310 to \$555,723. At the end of the charter, including renewals, if any, possession of the School facilities will revert to the Charterholder who will be liable for all future payments.

During the year ended June 30, 2016, a total facility use fee of \$582,270 was paid. Portions of the facility use fee of \$242,211 were reimbursed through capital outlay funds.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE E - COMMITMENTS AND CONTINGENCIES (Continued)

Aggregate remaining rental commitments for years subsequent to June 30, 2016 under this sub-lease agreement are summarized as follows:

2017	\$	474,310
2018		552,873
2019		554,624
2020		555,723
2021		550,676
2022-2026		2,759,488
2027-2031		2,738,575
2032		545,247
		\$ 8,731,516

NOTE F - RELATED PARTIES

A management company is responsible for organizing, developing, managing, staffing, and operating the School. During the current year, the management company charged fees to the School for management services as described in Note E-1. The amount due to the management company also reflects activity for operating advances and invoices for certain expenses paid on behalf of the School. If at the end of the year, after payment of debt service and operating expenses, there are not sufficient cash flows to pay the advances, the management company shall forgive the unpaid balance.

The due to/(from) management company activity consists of the following for the year ended June 30, 2016:

	Management fees	Working capital	Operating expenses and contributions	Total
Balance at July 1, 2015	\$ -	\$ -	\$ (15,788)	\$ (15,788)
Invoiced	800,000	-	522,622	1,322,622
Payments	(800,000)	-	(518,378)	(1,318,378)
Balance at June 30, 2016	\$ -	\$ -	\$ (11,544)	\$ (11,544)

NOTE G - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$100,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2016. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

REQUIRED SUPPLEMENTAL INFORMATION

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND**

For the year ended June 30, 2016

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenues				
State and local revenue	\$ 5,699,124	\$ 5,680,819	\$ 5,497,037	\$ (183,782)
Local sources	95,224	95,224	116,155	20,931
Gross school revenue	<u>5,794,348</u>	<u>5,776,043</u>	<u>5,613,192</u>	<u>(162,851)</u>
Expenditures				
Instruction	2,763,918	2,242,414	1,892,729	349,685
Pupil personnel services	188,594	297,536	176,851	120,685
Curriculum development	-	-	8,008	(8,008)
Staff development	-	-	2,113	(2,113)
Board of directors	-	20,210	14,870	5,340
Staff services	-	-	1,375	(1,375)
School administration	235,679	475,676	568,383	(92,707)
Fiscal services	1,239,098	802,920	800,792	2,128
Central services	97,916	370,428	92,573	277,855
Transportation	86,265	96,265	100,336	(4,071)
Operation of plant	985,244	856,653	844,938	11,715
Maintenance of plant	143,644	149,912	124,478	25,434
Community services	-	50,012	67,348	(17,336)
Fixed capital outlay	398,980	398,980	351,486	47,494
Total expenditures	<u>6,139,338</u>	<u>5,761,006</u>	<u>5,046,280</u>	<u>714,726</u>
Net change in fund balances	(344,990)	15,037	566,912	551,875
Fund balance at July 1, 2015	<u>1,358,339</u>	<u>1,358,339</u>	<u>1,358,339</u>	<u>-</u>
Fund balance at June 30, 2016	<u>\$ 1,013,349</u>	<u>\$ 1,373,376</u>	<u>\$ 1,925,251</u>	<u>\$ 551,875</u>

See accompanying note to required supplemental information.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUND**

For the year ended June 30, 2016

	Budgeted Amounts		Actual	Variance with Final Budget
	Original	Final		
Revenues				
Federal passed through state	\$ 226,896	\$ 243,201	\$ 233,737	\$ (9,464)
Gross school revenue	226,896	243,201	233,737	(9,464)
Expenditures				
Instruction	226,896	243,201	101,745	141,456
Staff development	-	-	15,325	(15,325)
School administration	-	-	19,069	(19,069)
Fixed capital outlay	-	-	97,598	(97,598)
Total expenditures	226,896	243,201	233,737	9,464
Net change in fund balances	-	-	-	-
Fund balance at July 1, 2015	-	-	-	-
Fund balance at June 30, 2016	\$ -	\$ -	\$ -	\$ -

See accompanying note to required supplemental information.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - CAPITAL OUTLAY FUND**

For the year ended June 30, 2016

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenues				
Charter capital funding	<u>\$ 196,264</u>	<u>\$ 196,263</u>	<u>\$ 242,211</u>	<u>\$ 45,948</u>
Expenditures				
Operation of plant	<u>196,264</u>	<u>196,263</u>	<u>242,211</u>	<u>(45,948)</u>
Change in fund balances	-	-	-	-
Fund balances at July 1, 2015	-	-	-	-
Fund balances at June 30, 2016	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

See accompanying note to required supplemental information.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTE TO REQUIRED SUPPLEMENTAL INFORMATION

June 30, 2016

NOTE A - BUDGETARY INFORMATION

Budgetary basis of accounting

Annual budgets are adopted for the entire operations and may be amended by the Board of Directors (the "Board"). The budgets presented for fiscal year ended June 30, 2016, have been amended according to Board procedures. Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

SUPPLEMENTAL INFORMATION



Partners

W. Ed Moss Jr.
Joe M. Krusick
James R. Dexter
Cori Cameron
Bob Marchewka
Ric Perez

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of P.M. Wells Charter Academy, a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise P.M. Wells Charter Academy's basic financial statements, and have issued our report thereon dated September 20, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered P.M. Wells Charter Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of P.M. Wells Charter Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of P.M. Wells Charter Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether P.M. Wells Charter Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance and other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

September 20, 2016
Winter Park, Florida



Partners

W. Ed Moss Jr.
Joe M. Krusick
James R. Dexter
Cori Cameron
Bob Marchewka
Ric Perez

MANAGEMENT LETTER

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of P.M. Wells Charter Academy (the "School"), a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated September 20, 2016.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 20, 2016, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no significant findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is *P.M. Wells Charter Academy*, which is a division of The Foundation for Osceola Education, Inc. ("Charterholder"), which is a component unit of the School District of Osceola County.

Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific conditions met. In connection with the audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

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Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of the financial information provided by same.

Transparency

Sections 10.854(1)(e)7. And 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3, Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, The Florida Auditor General, Federal and other granting agencies, P.M. Wells Charter Academy's management, The Foundation for Osceola Education, Inc., the School District of Osceola County, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

September 20, 2016
Winter Park, Florida

Current Year Recommendations

For the year ended June 30, 2016, there were no management recommendations.